

Music development plan 2026-2027

Fairlands Primary School

Overview

Detail	Information
Academic year that this summary covers	2026-2027
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Ollie Fisher
Name of school leadership team member with responsibility for music (if different)	Chris Holgate – AHT for Curriculum
Name of local music hub	Stevenage Music Centre
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our learners across three areas: curriculum music, co-curricular provision and musical experiences. It also includes what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our learners' music education.

Part A: Curriculum music

This is about what we teach in lesson time and how much time is spent teaching music.

At Fairlands Primary School we promote a life-long love of music. Our curriculum commences in Early Years and our music lessons have a clear progression of skills, knowledge and vocabulary. Our curriculum is designed to be accessible for all.

The music curriculum is published on our website and we use Get Set 4 Music as the delivery model.

Get Set 4 Music incorporates the aims and subject content of the National Curriculum for Music and the Model Music Curriculum (March 2021). The MMC sets out sequences of learning in the following key areas which, when taken together, all contribute towards the steadily increasing development of musicianship:

- Singing
- Listening
- Composing
- Performing/Instrumental Performance

All of these key areas are embedded within the Get Set 4 Music curriculum resource. Music at Fairlands is taught on a weekly basis through music lesson/s (60 minutes).

As part of the lesson time, Get Set 4 Music has a dedicated section within every teaching sequence across the year and over the years where classes learn to sing and learn to play songs in an ensemble. There is a class set of glockenspiels and three class sets of recorders; a class set of violins; and a range of tuned percussion instruments for learners to use. This then leads to opportunities for improvisation and composition.

In addition, Year 2 learners can learn a stringed instrument for a term as part of the 'First Access' scheme delivered by the Hertfordshire Music Service.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Fairlands, we have a plan for music to listen to during face-to-face assemblies, linked to the whole school monthly 'value'. The programme uses the MMC recommendations; the BBC 'ten pieces'; and music from the Get Set 4 Music scheme.

At Fairlands, we will actively encourage our higher attaining learners in music to participate in co-curricular activities.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

For each musical event and opportunity we organise, we are mindful of issues relating to equality of opportunity and access for individuals or groups of learners.

For 2026-2027, every class (from Year 1 to Year 6) will hold a class assembly. Parents are invited to the assembly and children showcase their learning across the curriculum. At this assembly, the class often perform music.

In December each year, the pantomime visits the school where children from Nursery to Year 1 experience a spectacular professional production of music and drama.

Children in Year 2 to 6 visit the local theatre, the Gordon Craig Theatre, to participate in a live Christmas pantomime performance.

In December, Nursery children will perform Christmas songs to their parents as part of a Christmas activity morning.

Reception and Year 1 perform a Christmas themed production, using the main stage.

Year 2 hold a Christmas Songs evening event.

Year 3 and Year 6 visit the local church for a Carol Concert.

Year 4 and 5 hold a Christmas Carol Service in school on the main stage.

For all these events, children across the school are performing and are part of the audience.

In Spring term 2025 the singing club (Years 4,5,6) performed in the Royal Albert Hall as part of the Hertfordshire Music Service Schools' Gala. This gala is a massed choir of primary and secondary schools and instrumentalists across Hertfordshire.

Summer Term 2026, the school hosted 'Fairland's got talent' (Year 3 to Year 6). A rigorous audition process occurs and the finalists perform to a large audience. Previous finalists have included: instrumentalists, singer songwriters, songs from musicals, 'pop' groups and soloists.

For all of these events there is no charge to parents, unless travel costs are associated. Where a voluntary donation is required, the charging and remissions policy is applied.

In the future

This is about what the school is planning for subsequent years.

Develop approaches to support summative assessment in music

Update curriculum planner to map cultural opportunities in music

Develop centrally stored music resources on lower site to enable delivery of curriculum in EY & Y1

Focus monitoring on supporting development of teacher/teaching assistant subject knowledge around notation.